

## EXTENDED CONTACT PROGRAMME Schedule for ECP

Day/Date	Activity
<b>Day-1</b> 23/04/2023	<b>(10:00 AM – 11:00 AM)</b>
	Registration and introduction about ECP and PGDHE
	<b>TEA BREAK (11:00 AM – 11:30 AM)</b>
	<b>(11:30 AM – 1:00 PM)</b>
	<ul style="list-style-type: none"> <li>What is a Profession? Characteristics of Teaching as a Profession. How is it different from other professions?</li> </ul> <p><b>(Individual Activity:</b> What makes Teaching a Profession, comparison between teaching and medical ,legal professions, Preparing a code of ethics’ for teachers )</p>
	<b>LUNCH BREAK (1:00PM – 2:00 PM)</b>
	<b>(2:00PM – 3:30 PM)</b>
<b>Day-2</b> 24/04/2023	Higher Education in India: Management and Structure (Discussion on type of universities,ministries and agencies,regulatory bodies)
	<b>TEA BREAK (3:30PM – 4:00 PM)</b>
	<b>(3:30 PM – 5:00 PM)</b>
	<ul style="list-style-type: none"> <li>Financing of Higher Education: Issues and Trends</li> </ul> <p><b>(Group Activity:</b> Sources of funding,channels of funding and implications of emerging financial trends on colleges/universities )</p>
	<b>(10:30 AM – 1:00PM)</b>
<b>Day-2</b> 24/04/2023	<ul style="list-style-type: none"> <li>Understanding Young Adults: Perspectives</li> </ul>
	<b>TEA BREAK (11:00 AM – 11:30 AM)</b>
	<b>(Individual Activity:</b> Young adulthood as a critical developmental phase, challenges faced by young adults and their implications on classroom teaching)
	<b>LUNCH BREAK (1:00PM – 2:00 PM)</b>
	<b>(2:00 PM – 3:30 PM)</b>

	<ul style="list-style-type: none"> <li>Aims of higher education</li> </ul> <p>(<b>Group Activity:</b> Participants discuss and examine the aims of higher education in the context of the changing contemporary society)</p>
	<b>TEA BREAK (3:30PM – 4:00 PM)</b>
	<p><b>(4:00 PM – 5:00 PM)</b></p> <ul style="list-style-type: none"> <li>Organizing group sessions in a large classroom. <b>(Resource Person)</b></li> </ul> <p><b>Small group activity:</b> Identifying a Chairperson and a topic, planning interaction, initiation facilitation, moderation and control, closing an interaction session          Demonstration of how to conduct group interaction session</p>
Day 3 25/04/2023	<b>(10:30 AM – 1:00 PM)</b>
	What is Learning? Types and factors affecting learning
	<b>TEA BREAK (11:30 AM – 12:00 PM)</b>
	<b>(12:00 PM – 1:00 PM)</b>
	Individual Activity: Identification of teacher and learner related factors influencing learning.
	<b>LUNCH BREAK (1:00 PM – 2:00 PM)</b>
	<b>(2:00 PM – 5:00 PM)</b>
	Teacher as a Counsellor – guidance and counselling needs of young adults
	<b>TEA BREAK (3:30 PM – 4:00 PM)</b>
	Role play to discuss problems faced by students and the role of teachers as counsellors <div>(Contd... )</div>
	<b>(10:30 AM – 1:00 PM)</b>
	Course Design I Background and Objectives

<b>Day-4</b> <b>26/04/2023</b>	<b>LUNCH BREAK (1:00 PM – 2:00 PM)</b>
	<b>(2:00 PM – 5:00 PM)</b> <b>Activity:</b> Individual exercise of selecting and designing one course in one content area for one academic session of 3 months focusing on <ul style="list-style-type: none"> <li>• Overall goals</li> <li>• Specific objectives</li> <li>• Determining course content – criteria</li> </ul> Selecting teaching learning methods – criteria
	<b>TEA BREAK (3:30 PM – 4:00 PM)</b>
	<ul style="list-style-type: none"> <li>• Using Group Project Work as a technique for facilitating learning at college level  <b>(Resource Person)</b></li> </ul> <b>(Group Activity:</b> Subject groups choose a topic, prepare a project and display)
<b>Day-5</b> <b>27/04/2023</b>	<b>(10:30 AM – 11:30 AM)</b> Course Design II (integrating Methods and Media)
	<b>(10:30 AM – 11:30 AM)</b> Individual Activities related to CD II (Identification of media methods, criteria for identification and integration with content)
	<b>TEA BREAK (11:30 AM – 12:00 PM)</b>
	<b>(12:00 PM – 1:00 PM)</b> <ul style="list-style-type: none"> <li>• <b>Course Design III Assessment and Evaluation</b></li> </ul>
	<b>LUNCH BREAK (1:00 PM – 2:00 PM)</b>
	<b>(2:00 PM – 3:30 PM)</b> <ul style="list-style-type: none"> <li>• Individual activity on CD III</li> </ul>
	<b>TEA BREAK (3:30 PM – 4:00 PM)</b>
	<b>(4:00 PM – 5:00 PM)</b>

	Individual Activity on CD III
<b>Day-6</b> 28/04/2023	(10:30 AM – 1:00 PM) Activities on CD I, II, III continue
	LUNCH BREAK (1:00 PM – 2:00 PM)
	(2:00 PM – 3:30 PM) Course Design IV – Programme Evaluation
	TEA BREAK (3:30 PM – 4:00 PM)
	(4:00 PM – 5:00 PM) Individual exercise on CD IV
<b>Day-7</b> 29/04/2023	(10:30 AM – 1:00 PM) (MES-105) Discussion on MES-105 – Project Work discussion on (Proposal to Submission of Project Report)
	LUNCH BREAK (1:00 PM – 2:00 PM)
	(2:00 PM – 3:30 PM) <ul style="list-style-type: none"> <li>• Discussion on the pros and cons of Lecture Method (Dr. N.K. Dash &amp; Poonam Bhushan)</li> </ul>
	TEA BREAK (3:30 PM – 4:00 PM)
	(4:00 PM – 5:00 PM) Individual activity on preparation and demonstration of lecture with self and peer evaluation.
<b>Day-8</b> 30/04/2023	<ul style="list-style-type: none"> <li>• Virtual Visit to an Institution of Higher Learning. Discussion with the Principal, focusing on management and aspects planning, curriculum, finance, staff, faculty of infrastructure, styles of management being followed</li> </ul>
	LUNCH BREAK (1:00 PM – 2:00 PM)

	<p>Writing Individual Reports about the Institute visited focusing on:</p> <ul style="list-style-type: none"> <li>• Vision and Mission of the Institute</li> <li>• Leadership style</li> <li>• Management of Resources</li> </ul> <p>Efforts to enhance/ facilitate effective/inclusive learning</p>
<b>Day-9</b> 01/05/2023	<p align="center"><b>(11:30 AM – 11:30 AM)</b></p> <p>Individual activity on lecture demonstration to continue for the remaining group</p>
	<p align="center"><b>TEA BREAK (11:30 AM – 12:00 PM)</b></p>
	<p align="center"><b>(12:00 PM – 1:00 PM)</b></p> <ul style="list-style-type: none"> <li>• Globalisation and Privatisation-Its implications on higher education</li> </ul> <p>(<b>Activity:</b> Groups do a compare and contrast analysis of a Private and a Public University, focusing on types of courses, infrastructure admission policy, fee, faculty, facilities for faculty development, curriculum, inclusion, admission, fees, social groups, curriculum –steps taken to ensure quality, qualification, etc. )</p>
	<p align="center"><b>LUNCH BREAK (1:00 PM – 2:00 PM)</b></p>
	<p align="center"><b>(2:00 PM – 3:30 PM)</b></p> <p>Group Activity Discussion on how Globalization impacts education</p>
	<p align="center"><b>TEA BREAK (3:30 PM – 4:00 PM)</b></p>
	<p align="center"><b>(4:00 PM – 5:00 PM)</b></p> <p>Individual Participants to be given time to complete activities related to Course Design (CD), group project, report on institutional visit, lecture demo.</p>
<b>Day-10</b> 02/05/2023	<p align="center"><b>(10:30 AM – 1:00 PM)</b></p> <p>Learners with special needs</p> <p>(<b>Individual activity:</b> Categories, nature of challenges, strategies for facilitation)</p>
	<p align="center"><b>LUNCH BREAK (1:00 PM – 2:00 PM)</b></p>

	<p>Feedback of the Extended Contact Programme by individual participants.</p> <ul style="list-style-type: none"> <li>● Expectations before attending</li> <li>● Whether expectations were met</li> <li>● Quality of Interactions with Resource persons</li> <li>● Interaction with Peers</li> <li>● Take away from ECP, if any;</li> </ul> <p>Suggestions/ Individual feedback/ Comments for improvement</p>